Educational Professional

PROFILE

Dedicated and accomplished educator with a strong track record of facilitating meaningful learning experiences and driving student success. Experienced in conducting comprehensive assessments, providing constructive feedback, and delivering engaging lectures to meet the needs of learners. Skilled in developing effective teaching enhance strategies to learning outcomes. Excellent knowledge of international syllabus, including Oxford, Cambridge, and IB. Committed to staying updated with the latest trends in online education and integrating innovative approaches into instructional delivery. Known for fostering supportive and inclusive learning environment while continuously evaluating and refining instructional practices

AREAS OF EXPERTISE

- Classroom Management
- International Syllabus
- Student-Centered Instruction
- Inquiry-Based Learning
- Instructional Development
- · Differentiated Instruction
- Academic Goal-Setting
- Creative Lesson Planning
- Testing & Assessment

PROFESSIONAL EXPERIENCE

Distance Learning English Tutor, 2019 - Present

Allama Igbal Open University Lahore, Pakistan

Conduct comprehensive assessment of students' assignments, ensuring prompt and active marking. Provide constructive feedback and accurate grades to facilitate students' learning progress. Deliver engaging and interactive online lectures, leveraging various tools and technologies to meet the specific needs of Distance learners, while conducting research to create any lectures. Develop and implement teaching strategies and methodologies to enhance outcomes.

Key Accomplishments:

- Stay updated with the latest trends and advancements in online education and national curriculum, integrating innovative approaches and technologies.
- Fostered a supportive and inclusive learning environment and addressed students' queries and concerns.
- Evaluated and refined instructional practices, incorporating student feedback and performance data to drive improvements in learning processes

Primary School Teacher, 2021 - Present

Government Primary School Dhalla Cantt, Lahore, Pakistan

Facilitate a comprehensive learning environment for primary school students from diverse backgrounds and families, focusing on their continuous academic, social, and emotional development. Implement effective teaching strategies along with industry best practices to significantly improve students' reading, writing, listening, and speaking skills across various subjects.

Key Accomplishments:

- Implemented strategies to significantly increase student attendance, ensuring consistent learning experience for all.
- Established and maintained effective communication channels with parents, building long-term professional relationships and providing updates on students' progress and addressing any concerns.
- Achieved 100% pass rate for 5th-grade students, demonstrating their academic growth and achievement

Primary School Teacher, 2018 - 2021

Government High School Township, Lahore, Pakistan

Delivered engaging lesson plans tailored to the specific needs and learning styles of students. Actively participated in month-end or year-end

Customer Satisfaction

EDUCATION

M.A. in English | 2018

University of Education, Pakistan

B.Ed. | 2014

University of Education, Pakistan

M.A. in Economics | 2011

B.Z.U, Multan, Pakistan

Professional Development

EaSTE On-line Training Module 2, Quid-E-Azam Academy, Lahore, Pakistan | 2023

EaSTE On-line Training Module 1, British Counsel, Pakistan | 2023

Single National Curriculum Training, Quid-E-Azam Academy, Lahore, Pakistan | 2022

PEELI Training, Quid-E-Azam Academy, Lahore, Pakistan | 2019

Induction Training, Govt Islamia High School, Pakpattan, Pakistan | 2015

Professional Development Days at the end of every month

Languages

English | Fully Proficient | 100%

Urdu | Fully Proficient | 100%

Arabic | Fluent | 80%

Persian | Fluent | 80%

Punjabi | Fluent | 100%

professional development activities to enhance teaching skills and stay updated with the latest educational trends, while coordinating with likeminded persons.

Key Accomplishments:

- Monitored and assessed student progress through regular formative and summative assessments, providing constructive feedback for improvement.
- Increased student enrollment and engaged in the classroom by implementing recruitment strategies and promoting the school's educational programs.
- Attained remarkable 100% pass rate for 3rd and 4th-grade students, demonstrating academic success.

Primary School Teacher, 2016 - 2018

Government Elementary School Harpal Key, Lahore, Pakistan

Developed personalized learning plans for students, ensuring their academic progress and growth. Implemented teaching methods and instructional materials to facilitate student comprehension. Evaluated student progress through formative assessments, providing timely feedback for improvement.

Key Accomplishments:

- Collaborated with colleagues and parents to develop highly effective plans and strategies to support students' individual needs and learning goals.
- Established open lines of communication with parents, teachers, and students, providing regular updates on student progress and addressing any concerns; guided parents on homework.
- Achieved an outstanding 100% pass rate through exceptional performance, showcasing students' remarkable improvement in their academic performance and communicative skills

Primary School Teacher, 2015 - 2016

Government Elementary School Feroz Pur, Chistian, Pakistan

Implemented effective strategies to increase student attendance, creating a conducive learning environment that motivated students to regularly attend classes. Conducted assessments to identify individual students' weak learning areas and developed targeted instructional plans to address their specific needs.

Key Accomplishments:

- Dedicated significant effort towards enhancing students' communicative skills, providing engaging activities and practice opportunities.
- Collaborated with colleagues, school management, industry professionals, and parents to develop personalized learning plans that supported students' individual needs and accelerated their growth.

	ned open lines of communication with parents, aimed at offering updates on students' progress in improving their communicative
Addition	al Experience
Home Tuto and IB	or, Taught international syllabus, including Oxford, Cambridge,